

OLLI at Duke



OLLI Course Review Considerations

Version 1: 08.15.2022

A. The COURSE

- o Course fit and how it complements other courses in its Subject Area
 - Fills a gap
 - Contributes to broad and diverse base
- o Freshness Factor
 - New course
 - New approach
 - Updated course content
- o Course description and content
 - Engaging title
 - Clear course objectives
 - Includes course engagement strategies
 - Interesting slant/different perspective on subject
- o Frequency
 - When last taught
 - Enrollment history if taught “frequently”

B. Instructor Background

- o Experience
 - Solid, appropriate background/expertise for the subject
 - Teaching history in OLLI and elsewhere
 - Promising new instructor
- o Ability
 - Adept at engaging classroom
 - Ability to teach on Zoom (If appropriate)
 - Popular instructor (e.g., high enrollments, good course feedback, good recommendations)
- o Other
 - Uses technology effectively (e.g., Website/PowerPoint/Videos)
 - Accessible and responsive to students and staff

C. OLLI Values (teamwork, kindness, respect, etc.)/we value instructors who are:

- o Amenable to change. (i.e., willing to work with us)
- o Contribute to a diverse faculty and inclusive in proposed subject matter
- o Willing to participate in training and embrace OLLI protocols, etc.